

English as a Second Language

Chart of Content

Note: Space has been left for teacher comments regarding student progress in each area.

<i>Orientation</i>
Expressing Needs
Routine
Courtesy Expressions
Classroom Commands
Greetings
Introductions
Information Questions

<i>Non-Verbal Language</i>
Proxemics
Kinesics
Paralinguistics

<i>Sound System</i>
Phonology
Stress
Intonation

<i>Vocabulary</i>
School
Clothing
Body
Food
Activities
Family
Occupations
Buildings/Rooms
Common Items
Human Environment
Recreation
Animals
Nature
Miscellaneous

<i>Numbers</i>
Cardinal Numbers
Ordinal Numbers
Fractions
Money
Time
Shapes
Math Functions
Measurement
Relationships

<i>Listening / Speaking</i>
Physical Response
Conversation

<i>Reading</i>
Left-Right Orientation
Alphabet
Letter / Sound
Language Experience
Material Mastered Orally
Recombinations
Alphabetization
Dictionary Use

<i>Writing</i>
Manuscript
Cursive
Copying
Answer Questions
Capitalization
Punctuation
Controlled Comp.
Dictation
Spelling

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Chart of Content (Structural)

The structures below are explained in the E.S.L. Handbook. Mark the chart by placing a / to indicate the structure has been introduced, X to indicate student knows, and X circled to indicate mastery and use in free conversation.

Student Name _____

Language _____

<i>Verbs</i>	<i>Affirmative</i>	<i>Conjugation & Subject-Verb Agt.</i>	<i>Negation</i>	<i>Contractions</i>	<i>Irregular</i>	<i>Yes / No Questions</i>	<i>Long / Short Answers</i>	<i>Choice Questions</i>	<i>Question Words</i>	<i>Tag Questions</i>
"Be" Present										
Imperative										
Present Continuous										
Simple Present										
Future "Going to"										
Future										
Auxiliary Verbs										
Simple Past										
Past Continuous										
Present Perfect										
Past Perfect										
Present Continuous										
Passive Voice										

<i>Nouns</i>	
Count Nouns	
Proper Nouns	
Plurals	
Irreg. Plurals	
Mass Nouns	
Possessives	

<i>Pronouns</i>	
Subject	
Possessive	
Object	
Object Poss.	
"Self"	
Indefinite	
Others	

<i>Conjunctions</i>	
Coordinating	
Subordinating	
Correlative	

<i>Prepositions</i>	
Of Place	
Contrasting	
Others	

<i>Adjectives</i>	
Color	
Comparison	
Comp./Super.	
Other	
Order	

<i>Adverbs</i>	
Of Frequency	
Of Manner	
Of Time	
Comp./Super.	

<i>Determiners</i>	

<i>Intensifiers</i>	